Good relationships within the school community provide the basis for a safe and supportive environment.

At Pennington School R-7 we aim to respect everyone, repair harm and restore relationships.

We aim to:
Create a safe, caring, orderly and quality learning community.

AT PENNINGTON WE VALUE

PERSISTENCE
RESPECT
RESPONSIBILITY
COURAGE
STUDENT GRIEVANCE PROCEDURE

1. **Try to work it out on your own**
   - Take time-out to cool down / think
   - Work out exactly what the issue is

2. **If you feel safe talk calmly to the person with whom who you have the grievance**
   - Take a friend for support
   - Example “I feel……….and you need to stop”

3. **Solve it with a teacher / interpreter**
   - Tell them the problem
   - Decide with them what you will do and see if it works

4. **Seek further help if the issue is unresolved**
   - Go to the Counsellor, Assistant Principal, IELC Coordinator or Principal
   - Restate what the issue is
   - The Counsellor, Assistant Principal, IELC Coordinator or Principal, together with your parent or caregiver, will decide what action is to be taken

FAMILY GRIEVANCE PROCEDURE

1. **If you have a grievance with a staff member**
   - Contact the school to make a mutually convenient time to meet with the staff member - Phone: 8447 1933
   - Be fair, calm and honest

2. **Speak to the Counsellor, Assistant Principal, IELC Coordinator or Principal by appointment**
   - Contact the school to make a mutually convenient time to meet with a member of the Leadership Team – Phone: 8447 1933

3. **Speak to the School Council Chairperson / an advocate from the school community by appointment**
   - Contact the school to make a mutually convenient time to meet with the Chairperson / Advocate – Phone: 8447 1933

4. **Seek advice from the District Director at the Flinders Park Office**
   - Contact the District Director – Phone: 8416 7300

5. **Seek advice from DECD in Adelaide**
   - Contact Head Office - Phone: 8226 1527

Pennington School R-7 provides a stimulating, caring, relevant and safe learning environment, which respects the rights of individuals through a partnership with the wider community, students and staff. The school delivers a broad, relevant and balanced education, which enables students to achieve a level of excellence according to their individual skills and abilities so that they function as effective members of the immediate and global community. We believe that students who contribute to the school community by striving to participate, achieve and behave well, deserve to be recognised, acknowledged and encouraged.

Fortnightly assemblies focus on individual, group and whole school achievements. All teachers nominate students to be acknowledged for Persistence, Respect, Responsibility, and Courage.

In the event of a problem, please aim to go through the following steps.